move advanced contents map

Module 1 Individuals

Unit	Topic	Language study	Vocabulary	Main skills
1 Behave! pages 2–5	• Eccentrics • Are you a nonconformist?	• Contrast (discourse markers)	• Behavioural traits (adjectives and their collocations) • Taking turns in a discussion	• **Reading:** predicting and checking; summarising information • **Speaking:** discussing types of behaviour; discussing pressure to conform in different countries; taking turns and interrupting • **Listening:** identifying main information • **Pronunciation:** stress and intonation in discussions
2 Form and function pages 6–9	• Modern wonders (buildings and design) • Your workspace and you	• Describing buildings, places and objects (structures used to describe nouns)	• Compound adjectives • Expressing sympathy and annoyance	• **Reading:** understanding gist • **Speaking:** discussing architecture and design preferences; sympathising and expressing annoyance; talking about workspaces • **Writing:** a description of your favourite place • **Listening:** understanding gist and identifying key topics; understanding vocabulary in context
3 It's up to you! pages 10–13	• Moments in time (the best day of my life) • Changing the world (supporting causes by wearing wristbands)	• Adding emphasis	• Social issues and direct action	• **Listening:** understanding gist and key information; understanding vocabulary in context • **Speaking:** describing one of the best days of your life; talking about social issues and direct action • **Reading:** understanding main information • **Writing:** a message board thread and comments
4 No pain, no gain pages 14–17	• Getting to the top (life of a sumo wrestler) • What motivates you?	• Three-part phrasal verbs	• Proverbs and idioms: success • Motivation	• **Reading:** identifying key information • **Speaking:** talking about success, motivation and overcoming problems; explaining causes and results; discussing an autobiography • **Listening:** understanding gist and key information • **Writing:** a blurb for a biography

5 Review unit pages 18–21
• **Extra practice** pages 22–25 • **Grammar reference and wordlist** pages 26–28 • **Listening scripts** pages 30–31 • **Communication activities** pages 29, 32

Module 2 Pairs

Unit	Topic	Language study	Vocabulary	Main skills
1 Telling tales pages 34–37	• A chance encounter (extract from *An equal music*) • The end of a nightmare (extract from *A goat's song*)	• Connecting events using the perfect	• Feelings (nouns and adjectives) • Books and reading	• **Reading:** speculating about and analysing key features of a literary text • **Speaking:** describing emotions; discussing literary texts; talking about books and reading • **Listening:** identifying key information and key features of a literary narrative • **Writing:** a short narrative
2 A perfect world pages 38–41	• Seeking perfection (designer babies) • Nobody's perfect (perfectionists)	• Focusing attention on important information	• Collocations: discussion issues • Phrasal verbs: debate and discussion • Phrases to express surprise or indifference	• **Reading:** understanding key information and text structure • **Speaking:** discussing genetic engineering and other current affairs topics; talking about perfection and perfectionists; expressing surprise and indifference • **Writing:** a short article • **Listening:** identifying key information • **Pronunciation:** stress and intonation when expressing surprise and indifference
3 Modern-day icons pages 42–45	• Keeping a legend alive (a tribute artist, nostalgia) • How star-struck are you?	• Spoken phrases with *say* and *speak*	• Idioms with parts of the body	• **Listening:** understanding gist and key information • **Speaking:** talking about popular icons and celebrity culture; discussing the value of nostalgia; using spoken phrases • **Pronunciation:** American English • **Reading:** understanding key information; completing a quiz and discussing the analysis
4 Safe and sound? pages 46–49	• Identity theft • Caught on camera (video surveillance)	• Using modals to express real and unreal past situations	• Banking • Expressing certainty and drawing conclusions	• **Reading:** understanding and identifying key information; understanding vocabulary in context • **Speaking:** talking about identity theft and other crimes; giving advice and warnings; using the language of banking; discussing video surveillance • **Writing:** website tips • **Listening:** identifying gist; understanding vocabulary in context

5 Review unit pages 50–53
• **Extra practice** pages 54–57 • **Grammar reference and wordlist** pages 58–60 • **Listening scripts** pages 62–63 • **Communication activities** pages 61, 64

Module 3 Groups

Unit	Topic	Language study	Vocabulary	Main skills
1 **Living together** pages 66–69	• Happy families (Britain's biggest family) • A social experiment (living in an alternative community)	• Ellipsis and substitution	• Family relationships • Community organisation	• **Reading:** understanding gist; understanding vocabulary in context • **Speaking:** discussing cultural values and family relationships; discussing the aims of non-traditional living communities • **Listening:** identifying key information • **Writing:** an online advert
2 **Talk talk** pages 70–73	• World languages (Are fewer languages better?) • Language learning (attitudes to learning English and other foreign languages)	• Forming adjectives from verbs and nouns (adjective suffixes)	• Sensitive language (euphemisms)	• **Reading:** predicting; understanding main information and vocabulary in context • **Speaking:** evaluating the cultural and practical value of languages; using sensitive language and softeners to avoid offence • **Listening:** identifying key information • **Pronunciation:** sentence stress
3 **Net value** pages 74–77	• Is the Internet a good thing? • Are you addicted to email? (survey report)	• Using vague language	• Phrasal verbs: communication • Surveys	• **Listening:** understanding gist and key information; understanding vocabulary in context • **Speaking:** discussing the Internet; clarifying information and checking understanding; talking about email addiction; conducting a survey • **Pronunciation:** stress and weak forms • **Reading:** understanding key information • **Writing:** a survey report
4 **Team spirit** pages 78–81	• Team building • Are you a team player?	• Dependent prepositions	• World of work	• **Reading:** predicting information; checking key information and vocabulary in context • **Speaking:** discussing work practices and leadership styles; describing college- or work-related problems and giving advice • **Listening:** identifying key information; understanding vocabulary in context • **Writing:** a programme script

5 **Review unit** pages 82–85
• **Extra practice** pages 86–89   • **Grammar reference and wordlist** pages 90–92   • **Listening scripts** pages 94–95   • **Communication activities** pages 93, 96
• **Use CD2 for listening activities in this module.**

CD-ROM

Location	• Modules 1–3
Activities for each unit	• Language activity • Vocabulary activity • Common European Framework linked activity • Language game
Features	• Markbook – helps you to record and update your marks. • Bookmark – helps you to save your favourite activities. • Wordlist – helps you to create your own wordlists. • You can back up, restore and print out your Markbook, Bookmarks and Wordlists. You can also send saved files as emails. • For more information use the Help feature.