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Map of the Book

Activity title	Activity type	Language focus	Level	Age	Skills focus	Time
1 Introductions, evaluation, instructions						
1.1 Happy badges	Individual 'make and do', whole class introductions, song	Introductions	1	5-10	Speaking, writing	30-45
1.2 All about me	Individual form-filling, drawing	Personal information	2	9-11	Reading, writing, speaking	10-20
1.3 My classroom friend	Individual reading comprehension, drawing	Classroom vocabulary and parts of the body, shapes, colours	2	7-10	Reading, listening	10-20
1.4 Funometer	Individual feedback: Pupil to teacher		1	5-10		5
1.5 Five star student	Individual feedback: Teacher to pupil		1	6-11		5
1.6 Instructions dominoes	Small groups dominoes game, song	Class instructions	2	6-9	Reading	20-30
2 Alphabet and numbers						
2.1 Balloon game	Individual 'listen and colour'	Numbers 1-5, colours, big, small, long	1	5-7	Listening	15-30
2.2 Letter group	Individual 'listen and colour', pairwork follow-up	Letters, colours, is	1	6-9	Listening, reading, speaking	20-40
2.3 Join the alphadots	Individual 'join the dots', whole class follow-up	Letters, is it a ...?	1	6-11	Listening, reading, speaking	20-30
2.4 Join the dots	Individual 'join the dots', 'listen and colour', chant	Numbers 1-100, colours, clothes	2	6-11	Listening, speaking	30-40
2.5 ABC crossword	Individual crossword, chant	Alphabet, connected vocabulary	3	8-10	Spelling	50
2.6 Rainy days	Rhyme, song, individual 'listen and colour'	Numbers 1-10, colours	1	5-7	Listening, speaking	30
2.7 My alphabet book	Individual 'make and do', song	Alphabet, basic vocabulary	2	6-9	Listening, writing	40-50
3 Playing with words						
3.1 Card games	Small group card games	Animals and food/drink vocabulary	1	5-8	Word recognition, speaking	20+20
3.2 What are they doing?	Individual crossword	Present continuous	2	8-11	Writing, speaking	20-40
3.3 Mix 'n' match	Pairwork matching activity	Verb + noun/particle, revision of any verb tense	3	9-11	Reading, writing (optional)	45
3.4 Colourful cans	Individual 'listen and colour', preposition practice	Prepositions and colours	2	6-9	Listening	20-30
3.5 Body parts	Pairwork vocabulary matching, song	Parts of the body, left, right	2	7-10	Reading	30-45
3.6 Timescales	Individual, pairwork or small group matching activity	The time, simple present, verbs of daily routine	3	10-11	Reading, writing	20
3.7 Word scramble	Small group vocabulary and spelling	Letters, simple vocabulary, spelling	2	8-11	Word production, spelling	30
3.8 Three in a line	Individual, pairwork or small group vocabulary activity	Lexical groups	3	8-11	Reading	30

Activity title	Activity type	Language focus	Level	Age	Skills focus	Time
4 Pronunciation						
4.1 Legs! Legs! Legs!	Individual reading and pronunciation puzzle	Sound recognition /e/ and /i:/	3	9-11	Reading, listening	20-40
4.2 Rhyming words	Individual pronunciation activity	Pronunciation: rhyming words	2	7-10	Pronunciation	40-50
4.3 Fabulous phonicolours	Individual pronunciation activity	Pronunciation of simple vocabulary	2	9-11	Reading	20-40
4.4 Space race	Pairwork pronunciation activity	Recognition of /eɪ/ sound	3	10-11	Reading, speaking	20-30
5 Communication practice						
5.1 In your classroom who ...?	Class survey: information gap activity	Are you ...? Can you ...? Have you got ...?	2	8-11	Speaking, listening, reading, writing	30
5.2 Identikit	Pairwork information gap activity	Have/Has got, parts of the body, adjectives	2	8-11	Speaking, listening, reading, writing (optional)	20-30
5.3 They can do it	Pairwork information gap activity	Can/can't: questions and short answers	2	8-11	Speaking, listening, reading, writing (optional)	20-30
5.4 Room for improvement	Pairwork 'spot the difference' activity	There is/are, prepositions of place, bedroom objects	3	9-11	Speaking, listening, writing (optional)	50
5.5 You read, I write	Pairwork dictation	To be, have got, physical description	2	8-10	Reading, listening, speaking	20-30
5.6 Colour co-ordinates	Pairwork information gap activity	Have got: questions and short answers, clothes and colours	2	7-11	Speaking, listening, reading, writing (optional)	30
6 Playtime						
6.1 Whose is it?	Individual matching exercise	Possessive 's, Whose?, classroom objects	1	5-8	Speaking, writing (optional)	20-30
6.2 Gramminoes	Pairwork or small group dominoes game	Personal pronouns, to be, simple adjectives	2	8-11	Reading, speaking, writing (optional)	20
6.3 Which sweet?	Individual question and answer matching	Question words with verb to be	3	7-10	Reading	20
6.4 Sentence Bingo	Whole class Bingo game	To be, have, can, toys, age, appearance	2	7-9	Listening, reading	30-40
6.5 Cowboy dot-to-dot	Individual 'join the dots' dictation	Present continuous	2	8-10	Reading, listening, writing, speaking	30-45

Activity title	Activity type	Language focus	Level	Age	Skills focus	Time
7 Rhyme time						
7.1 Jack and Jill	Song, individual 'listen and colour'	Clothes, colours, possessive 's	1	5-8	Listening, speaking	50-60
7.2 Incy Wincy Spider	Action song, individual sequencing activity, 'read and colour'	Weather vocabulary	2	7-9	Listening, speaking, reading	50-60
7.3 Lucy Locket	Action rhyme, individual sound differentiation activity	Basic vocabulary and pronunciation of /n/, /ɔ:/, /z:/, /i:/	2	7-10	Listening, speaking, reading, writing	50-60
7.4 My fish tank	Song, individual 'make and do' activity	Numbers 1-10, colours, left, right	1	5-8	Listening, speaking, reading	45
7.5 Diddle diddle dumpling	Rhyme, individual sound differentiation activity	Sound recognition: /n/, /au:/, /u:/	3	8-11	Speaking, listening, reading, writing	20-30
8 Make and do						
8.1 Farmyard fun	Song, whole class dictation, pairwork activity	Animals, there is/are or has got	1	5-8	Listening, speaking, writing (optional)	60
8.2 Two little dicky birds	Rhyme with puppets: whole class and pairwork	Classroom instructions	1	6-9	Listening, speaking	50
8.3 Chatterboxes	Individual 'make and do' activity, pairwork practice	Numbers 1-10, colours, adjectives, as for comparison	3	8-11	Writing, listening, speaking	45
8.4 Days and dates	Rhyme, individual activity - making a calendar	Days, months	2	8-11	Listening, writing	50
8.5 Dress me up	Whole class dictation, pairwork information gap	Clothes	1	5-9	Listening, speaking, writing (optional)	60
9 Problem solving						
9.1 DIY wordsearch	Individual or small group wordsearch	Any lexical groups	1-3	8-11	Reading, writing	30-40
9.2 Where are they sitting?	Individual cognitive puzzle, information transfer	Can, next to, between, on the left/right	2	9-11	Reading, writing (optional), listening (optional)	30
9.3 Doty's puppies	Individual cognitive puzzle, information transfer	have got, long, short, fat, thin, big, small	3	9-11	Reading, writing, listening, speaking (optional)	45
9.4 Broken words	Individual vocabulary matching	Months, days, seasons	2	8-11	Reading, writing	40
9.5 Shaping up	Individual 'read and colour' or 'listen and colour' activity	Comparatives, superlatives, shapes, colours, in, inside	3	9-11	Reading or listening, writing (optional)	30

Answer key to activities 2.5, 4.3, 7.3, 9.2