

Contents

Series editor's preface ix

Preface xi

Introduction: Teacher development through exploring classroom processes 1

1 Approaches to classroom investigation in teaching 6

 Journals 7

 Lesson reports 9

 Surveys and questionnaires 10

 Audio or video recording of lessons 11

 Observation 12

 Action research 12

 Appendixes 16

2 Exploring teachers' beliefs 29

 The source of teachers' beliefs 30

 Beliefs about English 32

 Beliefs about learning 34

 Beliefs about teaching 36

 Beliefs about the program and the curriculum 38

 Beliefs about language teaching as a profession 40

 Follow-up activities 42

 Appendixes 44

3 Focus on the learner 52

 Learner belief systems 52

 Cognitive styles 59

 Learning strategies 63

Follow-up activities	67
Action research case study #1: Learner strategies	69
Appendices	72
4 Teacher decision making	78
Planning decisions	78
Interactive decisions	83
Evaluative decisions	87
Follow-up activities	90
Action research case study #2: Negotiating course content with learners	91
Appendices	93
5 The role of the teacher	97
The nature of roles	97
Roles reflecting institutional factors	98
Roles reflecting a teaching approach or method	101
Roles reflecting a personal view of teaching	104
Cultural dimensions of roles	107
Follow-up activities	109
Action research case study #3: Renegotiating teacher–learner roles to increase student motivation	110
6 The structure of a language lesson	113
Openings	114
Sequencing	118
Pacing	122
Closure	124
Follow-up activities	125
Action research case study #4: Transitions during lessons	126
Appendices	129
7 Interaction in the second language classroom	138
The teacher's action zone	138
Interactional competence	141
Learner interactional patterns	144
Grouping arrangements	146
Follow-up activities	154
Action research case study #5: Grouping arrangements in the classroom	157
Appendices	159

8	The nature of language learning activities	161
	Types of language learning activities	162
	Dimensions of language learning activities	167
	Follow-up activities	173
	Action research case study #6: Student performance on learning activities	178
	Appendix	181
9	Language use in the classroom	182
	How teachers modify their language	182
	Teachers' questions	185
	Feedback	188
	Learner language use in the classroom	193
	Follow-up activities	199
	Action research case study #7: Error correction	200
	Epilogue	202
	References	205
	Index	215