

Contents



The author and series editors

vi

Introduction

vii

Section One: Understanding speaking

1	Speaking as a skill	3
1.1	Knowledge and skill	3
1.2	Oral skills and interaction	5
2	Differences between speech and writing	10
2.1	Introduction	10
2.2	Processing conditions of speech and writing	11
2.3	Reciprocity conditions of speech and writing	12
3	Production skills	14
3.1	Introduction	14
3.2	Facilitation	15
3.3	Compensation	18
3.4	Conclusion	20
4	Interaction skills	22
4.1	Introduction	22
4.2	Routines	23
4.3	Negotiation skills	27
4.4	Negotiation of meaning	29
4.5	Management of interaction	35
4.6	Conclusion	41
5	Learner strategies of communication	42
5.1	Introduction	42
5.2	Achievement strategies	44
5.3	Reduction strategies	47
6	A checklist of skills	49

Section Two: The methodology of oral interaction	
7	Introduction 53
8	Oral skills: methodological objectives 55
8.1	Introduction 55
8.2	Rivers and Temperley's view 55
8.3	Littlewood's view 61
8.4	Interaction criteria 65
8.5	Conclusion 66
9	Interaction activities 67
9.1	Introduction 67
9.2	Interaction activities: Littlewood 67
9.3	Interaction activities: Harmer 70
9.4	Interaction activities: Rivers and Temperley 72
9.5	Interaction activities: Ur 74
10	Activities for oral practice 76
10.1	Introduction 76
10.2	Information-gap activities 76
10.3	Communication games 78
10.4	Simulations 80
10.5	Project-based interaction activities 83
11	Students' production in interaction activities 85
12	Interaction skills in oral language methodology 93
12.1	Introduction 93
12.2	Accuracy and interaction in the curriculum 93
12.3	Integrating accuracy and interaction skills 94
12.4	Classroom organization and oral skills 96

Section Three: Exploring oral interaction in the classroom	
13	Planning a project 103
13.1	Introduction 103
13.2	Collecting data 103
14	Exploring aspects of oral methodology 107
14.1	Exploring oral language 107
14.2	Exploring oral interaction activities 108
14.3	Exploring oral interaction and learners' level 111
14.4	Exploring learners' perceptions of activities 112
14.5	Exploring learners' oral language needs 113
	Glossary 115
	Further reading 118
	Bibliography 119
	Index 122