

# Contents

<b>The author and series editors</b>	vii
<b>Introduction</b>	viii
<b>Section One: Teaching and learning as social activities</b>	1
1 What is a role?	3
1.1 Defining social roles	3
1.2 Role sets and role networks	6
1.3 Some problems associated with role	9
1.4 Teachers and learners	10
2 Factors influencing teacher and learner roles	11
2.1 Interpersonal factors	12
2.2 Task-related factors	33
2.3 Group processes	36
2.4 Topics	40
2.5 Teacher and learner roles: summary	45
<b>Section Two: Teacher and learner roles in the classroom</b>	49
3 Teaching tasks and teaching strategies	51
3.1 Teaching style	52
3.2 Instructional tasks and instructional strategies	69
3.3 Instructional materials and resources	75
4 Language learning tasks and activities	101
4.1 Learning groups and learning activities	101
4.2 The individual learner	117
4.3 Classroom processes: summary	124

	<b>Section Three: Investigating teacher and learner roles</b>	<b>125</b>
5	Some investigations	127
6	Setting up your own investigations	148
6.1	Finding a topic to investigate	148
6.2	Making a start	151
6.3	Collecting data: summary of methods	152
6.4	Interpreting your results	152
	<b>Glossary</b>	<b>157</b>
	<b>Further reading</b>	<b>159</b>
	<b>Bibliography</b>	<b>161</b>
	<b>Index</b>	<b>165</b>